

**DODGELAND
MIDDLE/HIGH
SCHOOL**



**ATHLETIC
HANDBOOK**

2023-2024

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DODGELAND ATHLETIC OFFERINGS

Baseball (9-12) Co-op with Hustisford

Basketball (6-12)

Cross Country (6-12)

Football (5-12)

Girl's Hockey (9-12) Co-op with Beaver Dam & Fond du Lac area schools

Boys Soccer (9-12) Co-op with Hustisford (2023 season canceled)

Girls Soccer (9-12) Co-op with Hustisford

Softball (9-12) Co-op with Hustisford

Track (6-12)

Volleyball (6-12)

Wrestling (6-12)

Trojan Jr. Club Football - TJFC (5-6 & 7-8)

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THIS ATHLETIC CODE IS IN EFFECT YEAR-ROUND (12 MONTHS)

I. ATHLETIC CODE PHILOSOPHY

The Dodgeland School District Athletic programs are considered an extension of the academic offerings and a beneficial contribution to the development of the students' mental, physical, and social growth. Students are encouraged to participate provided that involvement does not interfere with scholastic achievement, that students represent their school in a manner that reflects positively on the school, and that students recognize participation is a privilege with accompanying responsibilities.

II. ATHLETIC PARTICIPATION OBJECTIVES

Athletic activities provide students with structured experiences outside of the classroom. Participation helps students reach personal and team goals by striving toward the following objectives:

1. To provide activities for learning self-discipline, personal pride, organizational pride, and respect for others.
2. To increase student ability to interact with others in social, team, or competitive situations, while developing character, personality, and emotional control.
3. To recognize the worth of a team or school above personal desires.
4. To expose students to learning experiences beyond the traditional academic exposures, and teach the importance of striving to do your best in all lifetime undertakings.
5. To set a good example in grooming, language and behavior that displays respect for self and others.
6. To develop the ability to be a gracious winner, or accept defeat, pick up the pieces and accept the next challenge.
7. To teach that a penalty follows a violation of a rule. All penalties may not be equal, but the purpose of a penalty is to discourage inappropriate behavior for all participants.

III. STATEMENT OF RISK

Physical activity yields many benefits but may result in injuries. All athletic programs involve some contact. Sports may be a high risk area for serious injuries. Injuries may be minor, catastrophic or fatal in nature. Although the Board of Education and the Dodgeland School District endeavors to operate athletic activities in a safe manner, it is impossible to eliminate risks associated with physical activity and/or sports. Therefore parents and athletes should consider these risks carefully before deciding to participate in interscholastic athletic activities.

Wisconsin Concussion Law Act 172 Statue 118.293

In concert with the WIAA concussion policy that has been in existence for many years, the law requires immediate removal of an individual from a youth athletic activity if symptoms indicate a possible concussion has been sustained. Subsequently, if a concussion is confirmed, individuals may only return to competition or practice after being evaluated by a trained health care provider. The health care provider is required to provide written clearance in order for the athlete to return to action.

The law requires all youth athletic organizations to educate coaches, student-athletes and parents on the risks of concussions and prohibits participation in a youth activity until a parent or guardian has returned a signed information sheet indicating they have reviewed the materials. In addition, the state Department of Public Instruction, with assistance from the WIAA, was directed to develop guidelines and other information to educate coaches, athletes and parents about the risk of concussions and head injuries in all youth sports, including club sports.

IV. RULES OF ELIGIBILITY

The following rules apply to all athletic sports. Students involved in WIAA sanctioned activities are also subject to current WIAA rules and regulations.

A. Parents and athletes are **required** to complete the following forms:

1. A current athletic physical card or alternate year card.
2. Athletic Permit & Liability Waiver (this is a new document)
3. A Parent/Athlete Rules of Eligibility, Code Agreement, Acknowledgment of Risk and Equipment Responsibility Sign-off Form 9 (purple document page 1)
4. DPI/WIAA Concussion Education and Responsibility To Report (purple document page 2)
5. Parent and Athlete WIAA Agreement Form with Question & Contact Information (purple document page 2)
5. Consent for Emergency Medical Treatment & Contact Information

*******THESE FORMS MUST BE ON FILE PRIOR TO ANY PARTICIPATION*******

B. Paid the required activity fee prior to practice participation of the given activity. Exception is the fall sport season payment must be by the first competition. This fee must be paid to the athletic director's administrative assistant during normal office hours.

C. A commitment to the policy, which will become effective upon signature and remains so throughout the student's school years. Offenses carry over from year to year, (365) days per year. Coaches will review this policy with students at the beginning of each season. The most current signed athletic code agreement form will be kept on file in the high school office.

D. Program requirements for participation in athletics are:

1. All athletes must be full time students.
2. Any student who wishes to compete and is currently enrolled in the Special Education Program of the district shall be individually granted scholastic eligibility by the classroom teacher to whom he/she is directly responsible.
3. This code and (any unserved penalties for violations) thereof, will carry over from middle school to high school. (A new violation count will begin at the high school level.)

4. Any code violation penalty not served from the athletes' athletic code agreement must be served before the athlete may compete in an athletic competition.
5. A student must be academically eligible to participate before they may serve a code violation. Class I or II.
6. A student may not participate in an athletic activity if absent from school on the day of a contest or if not in attendance **by the beginning of the second class period**. An exception may be approved if the parent/guardian contacts the principal or athletic director prior to the beginning of the second class period or provides advance information to the ms/hs office, principal or athletic director for professional appointments. Documentation of professional appointments will be submitted when the student-athlete returns to school.

ILLNESS Any student who is absent from school due to illness may not compete in a contest or practice on that same day.

Extenuating circumstances will be considered jointly by the principal and athletic director.

7. With administrative approval, each coach may enact and enforce rules in addition to those included in this policy. These are to be given to students and their parents in writing, at the beginning of each season.

E. **Academic: Regular grade checks throughout the school year are used in determining eligibility.** Eligibility will be checked through the MS/HS office on the following dates: **October 4, November 6, December 11, January 22, February 21, April 1, April 30 and June 4.** Advisors/coaches will maintain communication with the office regarding eligibility of all students in their team or organization.

Students are required to maintain a passing grade in all classes in order to remain eligible for athletic event competitions. When official grade checks are administered, all progress reports and/or final grades must be passing (D- or better). **If the student has an "F" in any class at the time of the grade checks on October 4, December 11, February 21 and April 30, he/she will be ineligible for event competitions for the next 5 school days.**

Incomplete Grades: Any incomplete grade, regardless of the class, in all grading periods, would make the individual ineligible for contest participation, but still maintain team practice status. The individual may regain contest eligibility, upon receiving a passing grade in the incomplete course.

If the student has an "F - failure" in any class for a semester mid term progress report grade (November 6 and April 1) or semester final grade (January 22 and June 4), he/she will be ineligible for event competition during the next 15 school days. A student receiving any failure may regain contest eligibility if receiving passing grades in all classes in compliance with WIAA guidelines as follows. For fall sports (i.e. cross country, football, boy's soccer, volleyball) when the earliest allowed WIAA game/meet takes place before the first day of classes; the maximum in eligibility period shall be the lesser of: a) 21 consecutive calendar days beginning with the date of the earliest allowed competition in a sport; b) one third of the maximum number of games/meets allowed in a sport (rounded up if one-third results in a fraction). For all other sports which begin when school is in session, eligibility may be regained after 15 scheduled school days and nights have elapsed. Eligibility could be regained on the 16th school day.

After any period of ineligibility (5 days or 15 days), the student will take a grade check document to each of his/her current classes. Each teacher will record the student's current quarter grade on the grade document. If the student is passing all classes, and the grade document is on file with the Athletic Director, the student will be eligible for competition. If the student still has a failing grade in any of his/her classes, the student will remain ineligible for another 5 days. Once all grades are passing and the grade document is on file with the Athletic Director, the student may return to competition.

After becoming eligible again, **the student will be required to get the grade document signed each week until THREE grade checks in a row identify all passing grades.** A failing quarter grade in any class on one of the weekly grade documents will result in ineligibility for another 5 days and another grade document required (restarting their three week requirement). Eligibility may be regained by having passing quarter and semester grades for all classes.

Failing semester grades at the end of the school year carry their ineligibility period to the following fall. The WIAA rules for regaining eligibility are in effect for athletes in this situation.

8th grade students entering high school sports will be held to the same level of accountability – grades from the end of their 8th grade year will determine their eligibility to participate in the fall of their 9th grade year. Again, the WIAA rules for regaining eligibility are in effect for athletes in this situation.

SUMMER SCHOOL enrollment may make the student eligible for the fall sports season providing the following two conditions are met:

1. The Summer School course earns ½ credit in the same discipline as the course failed and erases the need for the student to retake the course the following year.
2. The Summer School course is successfully completed with a grade of “D-” or higher.

F. A student who transfers from any school with a status of ineligibility retains such status at Dodgeland for the same period as decreed by the former school. Dodgeland's minimum requirement standards must be met before participation is allowed.

G. A Class I or Class II violation penalty that results in the athlete being suspended for a game / contest in the WIAA tournament deems the athlete ineligible for the remainder of the tournament series of that sport.

H. **High School students** will also receive a grade for **Employability Skills** in each class under the categories of Prompt and Prepared, Polite and Positive, and Persistent and Productive. The Employability Skills are separated from academic grades and are intended to help prepare students for workforce, career and college choices after high school. If a student is receiving a Needs Support (NSP) in one of the Employability Skills, it may impact their eligibility for athletic/co-curricular competitions.

Middle School students will also receive a grade for **Work Habits** in each class under the categories of Be Respectful, Be Responsible, and Be Engaged in Learning. The Work Habits are separated from academic grades and are intended to help prepare students for workforce, career and college choices after high school. If a student is receiving a Needs Support (NSP) in one of the Work Habits, it may impact their eligibility for athletic/co-curricular competitions.

V. TRANSPORTATION GUIDELINES

The Dodgeland School District provides transportation to and from all district sponsored activities. The point of origin for all co-curricular trips shall also be the point of termination with no pick up or drop off made at any other point without prior approval of the principal.

Student participants are required to ride the district provided transportation to all athletic activities. A student participant is allowed to return from an athletic activity with a parent/guardian provided a parent/guardian personally presents a completed Travel Release and Waiver/Release of Liability Form to the coach at the activity site. The student-athlete will be dismissed by the coach through a face to face exchange with the parent/guardian. **Administrative approval is required if a parent designates a different guardian or adult to transport their child home after a contest.** The aforementioned procedure will remain in place. These requests will be administratively approved on an individual case-by-case basis.

Arrival time at the termination points is estimated. Students will have access to a phone at the termination point. Parents/Guardian must be present at termination points other than the district school building or participants will be taken to the final termination point. Parents/Guardian are expected to be at the final termination point in a timely fashion (15-20 minutes) after arrival of the bus. Estimated arrival time may be delayed as a result of weather and road conditions, mechanical problems, allowing participants time to eat, etc.

VI. VIOLATIONS

Violations of the participation rules at Dodgeland are in three classifications identified as Class I Violations, Class II Violations and Criminal Behavior. Each class will have penalties of its own. Each violator will be penalized in one or both classifications at the same time or at separate times. A record of any violation and/or penalty assessed shall be kept by the Athletic Director until the participant has finished high school. Penalties carry over year to year.

A. Class I Violations

An athletic participant must **not**:

1. Sell, possess, give and/or use any mood-altering chemical/controlled substance and or performance enhancing substances not specifically prescribed by a physician for said person's use. Possession of look-alike chemicals/controlled substances is also prohibited.
2. Sell, possess, give and/or use of CBD oils is prohibited.
3. Use, possess or purchase tobacco/nicotine in any form, including e-cigarettes, vape devices or look-alike substances.
4. Use, possess or purchase alcoholic beverages or look-alike controlled substances/beverages.
5. Commit any act of willful, persistent, disruptive behavior, or any act violating or subject to, penalty under Wisconsin Statutes, Dodgeland Schools District Policies, or local ordinances.

B. Class II Violations

An athletic participant must **not**:

1. Use profanity or obscene gestures aimed at another person.
2. Show insubordination and lack of respect toward school authorities.
3. Have school suspensions of one or more days. Students cannot practice or participate in athletic events on days of suspension.
4. Display conduct in or out of school that is not representative of the ideals, principles and standards of the Dodgeland School District and WIAA.
5. Cheat (Use of illicit material/methods to gain an advantage).
6. Violate regulations relating to transportation guidelines.
7. Violate any district harassment policies or Wisconsin State Statute 948.51 Hazing.

(1) In this section "forced activity" means any activity which is a condition of initiation or admission into or affiliation with an organization, regardless of a student's willingness to participate in the activity.

(2) No person may intentionally or recklessly engage in acts which endanger the physical health or safety of a student for the purpose of initiation or admission into or affiliation with any organization operating in connection with a school, college or university. Under those circumstances, prohibited acts may include any brutality of a physical nature, such as whipping, beating, branding, forced consumption of any food, liquor, drug or other substance, forced confinement or any other forced activity which endangers the physical health or safety of the student.

(3) Whoever violates sub. (2) is guilty of:

(a) A Class A misdemeanor if the act results in or is likely to result in bodily harm to another.

(b) A Class E felony if the act results in great bodily harm or death to another.

C. Criminal Behavior

Criminal Behavior: If an athletic participant is involved in activities resulting in his/her arrest or in formal charges being filed against him/her in a court of law; if the Dodgeland School District has adequate and competent evidence that the student participated in the offense for which he or she is charged; a penalty may be imposed pursuant to this Code prior to completion of the criminal proceeding. If the Dodgeland School District does not have such evidence and the student is convicted of a crime (misdemeanor or felony), the penalty pursuant to this code will be imposed upon conviction. In the latter case, the athletic participant may continue to participate in his/her activities until resolution of the matter by the judicial system.

VII. PROCEDURE OF DUE PROCESS for Class I Violations

After a ruling of ineligibility resulting in suspension from activities has been made, a participant or his/her parents may formally appeal the decision in writing to the principal provided the request for an appeal is received within seven (7) days from the first day such ineligibility shall take effect.

An athletic participant who appeals an infraction ruling will remain ineligible until the penalty is served or until he/she is found innocent through the appeals procedure.

After a request for an appeal has been received, a date for a hearing will be established by the principal, such date no later than seven (7) days after receipt of the written appeal.

Level One Appeal

1. The Athletic Board will consist of three voting members and a non-voting chairperson. The sessions will be chaired by the athletic director. The three voting members will consist of:

1. an athletic coach/advisor
2. a non-athletic coach/advisor
3. a faculty member at large

The advisor/coach of the individual at the time of the violation may not be a member of the board. Should the principal/athletic director be the advisor/coach of the individual involved, the meeting will be chaired by the uninvolved principal/athletic director.

- a. The participant will be provided with an opportunity to testify and present other evidence on his/her behalf at the hearing
- b. Proceedings of the hearing, including the decision, will be put in writing, and a copy of these proceedings will be mailed to the participant and his/her parents.

Level Two Appeal

2. If the participant and his/her parents are not satisfied with the findings of the Athletic Board a second appeals hearing may be requested. The Appeals Board consists of the (three) voting members:

1. The superintendent,
2. A (district) principal and
3. The athletic director, (or the superintendent and two district principals).

Other participants shall be the witness(es), participant and parent and any legal representative that the school district or participant desire. If a rule relating to a specific activity is involved, the head coach/advisor of that activity may be present. (The Superintendent will chair the hearing and may request the use of a recording secretary.)

- a. The participant will be provided with an opportunity to testify and present other evidence on his/her behalf at the hearing.
- b. Proceedings of the hearing, including the decision, will be put in writing, and a copy of these proceedings will be mailed to the participant and his/her parents.

Level Three Appeal

3. If the participant and his/her parents are not satisfied with the findings of the Appeals Board hearing, a third appeals hearing may be requested before the Board of Education. The principal must receive in writing, a request for a third appeal hearing before the Board of Education within fourteen (14) days of the mailing of the outcome of the original hearing.

*** Note: Provisions as outlined in number two above, including items a and b, will be applicable relating to the second appeals hearing. An athletic participant who appeals an infraction ruling will remain ineligible until the penalty is served or until he/she is found innocent through the appeals procedure.

VIII. SELF-REFERRAL

Any participant who believes he/she has a chemical dependency problem may seek help through a self-referral process.

Self-referral is done by a private consultation with any staff member. Confidential information will have to be shared with the principal/athletic director and guidance counselor in order to set up the referral, assessment and recommendation procedures.

The normal district procedure for assistance in chemical dependency problems will be followed. Anyone using the self-referral process will not be called before an Athletic Board or face immediate enforcement of the training violation penalties while undergoing and completing treatment.

Failure of the individual to follow through with the assessment and recommendations set forth will result in the individual meeting before an Athletic Board and serving the penalties imposed by that Board in accordance with the violation code of the district.

***This self-referral process will not supersede reported violations done in accordance with school district policy.

IX. ENFORCEMENT OF RULES

Violations of the athletic code will be enforced based on the following:

- A. Violations shall be presented to the Principal and or Athletic Director in writing and shall state the kind of violation, the place of the violation and the time of the violation. The report must be signed by the person(s) reporting the violation, and said person(s) must also be willing to meet before the Athletic Board, and/or the Appeals Board during Due Process, if necessary.
 - 1. The Administration reserves the right to question students suspected of violating the code when written reports are not received, but sufficient reasons to suspect are evident.
 - 2. A student has a right to have a parent/guardian present while questioning if so desired.
 - 3. A one-contest reduction in any offense penalties may be granted by the principal/athletic director in self-admitted violations. Self-admission is defined as the athlete and or parents admit to the violation to the principal and/or athletic director, before an investigation has begun.
 - 4. If a student denies committing a Class I violation and the principal/ athletic director finds there is enough evidence, they would administer penalties. The student would remain ineligible during the Due Process procedures if the decision is appealed.
 - 5. Enhanced penalties may be levied if an investigation takes place, the suspected individual denies any wrong-doing, and later written reports or law enforcement agency reports confirm original suspicions.
 - 6. A later decision of ineligibility could have an effect on team/individual records and contest results.
- B. Class II Violations will be handled as per administrative disciplinary channels and procedures, seeing that the code assigned penalties are enforced. Eligibility is maintained until violation is reported to the principal/athletic director.
- C. Parents will be notified by certified mail of Class I violations and imposed suspensions as soon as possible, before any hearings are held, as well as after hearing proceedings. Penalties begin when notification is given verbally to the athlete by the principal and/or athletic director. Parents will be attempted to be contacted by phone if they are not present in person.

X. PROGRAM PENALTIES FOR CODE INFRACTIONS

The following section contains a listing of what participants can expect for penalization in the given activity of participation.

It should be noted that penalties may carry over from year to year or season to season until completely served. Participants must complete the season or year for a given activity in order for the serving of a penalty to be completed.

A student maintains the status of an athlete once they sign the athletic code as a participant during their school career (grades 6-12). Violations are cumulative for grades 6-8 and begin a cumulative count starting over again for grades 9-12.

School service hours will be approved by the principal/athletic director. Assignments will be performed under the supervision of maintenance staff, office staff, faculty, or others. Hours of completion may be before, during, or after the regular school day, depending on the assignment available at the time.

Serving a penalty of two (2) hours of school service for athletics will also count toward a school service penalty for co-curricular if the student is involved in multiple activities at the time of the violation/penalization. School service is the only portion of any program penalty that is a shared penalty. A student involved in multiple activities could possibly have to serve multiple penalties affecting each area of involvement.

Violations of the participation rules are set into two classifications identified previously as Class I and Class II. Each class will have penalties of its own. Each participant will be penalized in one or both classifications at the same time or a separate time.

Penalties must be served completely before eligibility is regained.

XI. DODGELAND SCHOOL DISTRICT PROGRAM PENALTIES FOR CODE INFRACTIONS

PROGRAM: ATHLETES

CLASS I VIOLATION

1st Violation:

- Loss of 20% of the number of contests of the sport season in which the athlete is presently participating
- View 2 hours of videos on substance abuse
- Perform 2 hours of school service

2nd Violation:

- Loss of 40% of the number of contests of the sports season in which the athlete is presently participating
- Counseling and possible assessment
- 4 hours of school service

3rd or Additional Violation:

- Loss of eligibility for one calendar year
- Counseling and assessment
- 6 hours of school service

CLASS II VIOLATION IN SEASON

1st Violation:

- Loss of eligibility for one contest of current season of participation.

2nd Violation:

- Loss of 10% of the number of contests of the sports season in which the athlete is a participant

3rd or Additional Violation:

- Loss of 20% of the number of contests of the sports season in which the athlete is a participant

CLASS II VIOLATION OUT OF SEASON

1st Violation:

2 hours of school service

2nd Violation:

4 hours of school service

3rd or Additional Violation:

6 hours of school service

The sport season is defined as through the last day of the state tournament.

If the individual is not a participant in the sport season of which a Class I violation occurs, the penalty will be served in the next complete sport season he/she is a participant.

If a penalty is to exceed the length of the given season, it will carry over to the next season of participation and completion and be recalculated to conform accordingly with the proper number of contests. Contests and contest dates of suspension will be determined in accordance with WIAA interpretation. When serving a penalty of suspension of contests because of a Class I, 1st or 2nd violation, or any Class II violation, the individual must practice with the team he/she is a member and be present for all contests during the suspension, but not in uniform.

Awards will not be given to athletic participants who are not eligible at the end of their respective sport season.

Penalties for managers (service positions) will not include game suspensions, but instead added service time. Service time will be doubled for administered penalty.

If no Class II violations occur for one (1) calendar year from the last Class II violation, the athlete will be returned to Level 0 (zero). This incentive is to encourage the athlete to maintain proper character and conduct throughout their high school careers.

XII. AWARDS

A. Awards presented to athletes, managers and cheerleaders shall be the following:

1. Varsity Letter
8 inch chenille D
Letter certificate
Metal service bar
Metal sport pin
2. Most Valuable Player Award - Varsity Teams only- One per team
MVP metal pin
Sports plaque
3. Captain - Varsity Teams only
Chenille star
4. JV Letter
6 inch chenille D
JV metal pin
Letter certificate

5. Numerals

Chenille numerals indicating the graduation year will be awarded after a season of participation has been completed.

6. Managers - Varsity

8 inch chenille D
Letter certificate
Service bar
MGR pin

7. Managers - JV

6 inch chenille D
Letter certificate
JV pin
MGR pin

8. 4-Year Letter Winner

Plaque/Trophy - any athlete who earns (4) Varsity letters in a specific sport.

9. Non-lettering athletes, managers, and statisticians

Participation certificate

10. Senior Male & Female Athlete

Plaque

11. WIAA Scholar Athlete

Medallion provided by the WIAA

B. General Rules - A student will receive only one of the following during their high school career:

- a. 8 inch chenille D
- b. 6 inch chenille D
- c. Numerals
- d. JV pin
- e. MGR pin
- f. Metal sport pin of the sport which a varsity letter is earned

C. Requirements for Letters – Determined by individual sport coaches. These will be handed out and discussed by coaches at meetings at the beginning of each sports season.

SPECIAL NOTE: An athlete, manager or cheerleader who earns a varsity letter before earning a JV letter, numerals or both, shall receive a 6 inch D in addition to his/her numerals with the varsity awards.

XIII. Dodgeland School District Athletic Department Parent/Athlete/Coach Expectations

Parenting and coaching are extremely difficult vocations. By establishing an understanding of each other's expectations, we are better able to accept the actions of both parties and provide greater benefits to the student/athlete. When a child becomes involved in an athletic program, parents and coaches have a right to understand what EXPECTATIONS are going to be placed on the athlete and on each other. This begins with clear communication from the athlete, parent, coach and the athletic department.

The Dodgeland School District will be referred to as the **DSD** throughout the rest of this section.

Communications That Parents/Athletes Should Expect From Coaches:

1. The expectations the coaches have for their child and all team members.
2. Location and times of all practices.
 - a. At the beginning of the season parent meeting, coaches will list the starting time and length of practice. An optional practice/open gym may be held if approved by the administration.
 - b. If there is more than one practice per day, list how many, the time and length of practices.
 - c. If there are changes in practice times, give this information to the athletes, parents, and administration in a timely fashion.
3. Get to the athlete and the parents the approximate arrival times when returning from an away game/meet. At no time should a student be left alone in the building after practice or returning from an away game.
4. Identify to the athlete and parent required fees, special fees, special equipment needs, game day dress, and off-season opportunities.
5. The program's policy dealing with excused and unexcused absences. (List what the consequences will be for missing a game/practice because of various reasons, which may include a vacation, an unexcused absence from a class or school day.)
6. A list of the DSD and WIAA requirements to be eligible.
7. A list of team rules that the program has established beyond the DSD Athletic Handbook (Example: game day dress)
8. A list indicating the lettering requirements for your programs.
9. Coaches are expected to model good sportsmanship, use appropriate language, promote a healthy practice and game environment and teach proper safety techniques.
10. Coaches will have well planned practices and keep a practice log throughout the season. (Coaches are encouraged to invite the parents to a practice session).

Expectations/Communications Coaches Should Expect From Athlete & Parents:

1. Parents and athlete are to notify the coaching staff about any schedule conflicts that may occur, well in advance of the season. (Vacations, driver's tests, etc.)
2. Parents should notify coaches about special concerns they may have regarding coaching expectations. (Practice requirements)
3. Athletes and parents are expected to support the DSD Athletic Handbook year round and all team rules established by the coaching staff.
4. At least one parent is required to attend a school sponsored Seasonal Sport - Concussion Meeting.
5. If the athlete has a concern, the athlete needs to discuss this concern with the coach or coaching staff. Parents are expected to encourage their son/daughter to speak with the coach or coaching staff about their concerns.
6. Athletes and parents are expected to support all team members and the coaching staff. 7. Parents need to give positive support at games for their son/daughter, their son's/daughter's teammates and the coaching staff.
8. Athletes and parents are expected to exhibit good sportsmanship and use appropriate language at games and practices.
9. All athletes are expected to have a great work ethic at practice and in games.

Appropriate Concerns Athlete/Parent May Address With Coaching Staff:

1. The treatment of the athlete mentally and physically.
2. Ways to help the athlete improve his/her performance and skill level.
3. Concerns about the athletes' behavior in school/practice/games.

Areas That Are Not Appropriate For Parents to Discuss With Coaches:

1. An individual's playing time. (This is a coaching decision based on practice and game participation.)
2. Team strategy.
3. Play selections.

4. The make-up of the team and the decision as to who plays on a particular team.
5. Attempted discussion regarding other members of the team, their parents, and other coaches with the coach of their child.

The Proper Method to Address a Concern:

Step One:

- a. The athlete speaks with the coach. (All coaches that have contact with the athlete will be present when this conference takes place.)

Step Two:

- a. The parent(s) asks for a conference with coach. (If the coach cannot be reached, the parents should contact the Athletic Director and he/she will arrange for the coach to contact the parent.) The athlete, the parent(s), and the coaches involved with the athlete will all be present for the conference.

Step Three:

- a. If the conference deals with specific issues that the parent/athlete and coach do not resolve, there will be another meeting set up by the Athletic Director. This meeting will also include the athletic director and principal. The principal will moderate the conference. Again the athlete, parent(s) and all coaches involved with the athlete are to be present at this conference.
- b. The conference will deal with specific issues that the parent/athlete have. Both parties will be allowed to speak in an uninterrupted manner. The conference will be in a non-threatening environment.
- c. The conference will focus on the student and what can best be accomplished for that student's concern.

XIV. DODGELAND SCHOOL DISTRICT PUBLIC NOTIFICATION OF NONDISCRIMINATION POLICY

It is the policy of the Dodgeland School District that no person may be denied admission to any public school in this district, or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extra-curricular, pupil services, recreational or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap, as required by S.118.13, Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin) and Section 504 of the Rehabilitation Act of 1973.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Dodgeland School District.

Any questions concerning this policy should be directed to:

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